Savitribai Phule Pune University
Faculty of Science & Technology

Curriculum/Syllabus
for
Second Year
Bachelor of Engineering
(Choice Based Credit System)
Mechanical Engineering and Automobile Engineering
(2019 Course)

Board of Studies - Automobile and Mechanical Engineering
(With Effect from Academic Year 2020-21)

Savitribai Phule Pune University

Board of Studies - Automobile and Mechanical Engineering

Undergraduate Program - Automobile Engineering & Mechanical Engineering (2019 pattern)

Course Code	Course Name	Teaching Scheme (Hours/ Week)			Examination Scheme and Marks						Credit			
		TH	PR	TUT	ISE	ESE	TW	PR	OR	TOTAL	TH	PR	TUT	TOTAL
Semester-III														
202041	Solid Mechanics	4	2	-	30	70	-	50	-	150	4	1	-	5
202042	Solid Modeling and Drafting	3	2	-	30	70	-	50	-	150	3	1	-	4
202043	Engineering Thermodynamics	3	2	-	30	70	-	-	25	125	3	1	-	4
202044	Engineering Materials and Metallurgy	3	2	-	30	70	25	-	-	125	3	1	-	4
203156	Electrical and Electronics Engineering	3	2	-	30	70	25	-	-	125	3	1	-	4
202045	Geometric Dimensioning and Tolerancing Lab	-	2	-	-	-	25	-	-	25	-	1	-	1
202046	Audit Course - III	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	**16**	**12**	**-**	**150**	**350**	**75**	**100**	**25**	**700**	**16**	**6**	**-**	**22**
Semester-IV														
207002	Engineering Mathematics - III	3	-	1	30	70	25	-	-	125	3	-	1	4
202047	Kinematics of Machinery	3	2	-	30	70	-	-	25	125	3	1	-	4
202048	Applied Thermodynamics	3	2	-	30	70	-	-	25	125	3	1	-	4
202049	Fluid Mechanics	3	2	-	30	70	-	-	25	125	3	1	-	4
202050	Manufacturing Processes	3	-	-	30	70	-	-	-	100	3	-	-	3
202051	Machine Shop	-	2	-	-	-	50	-	-	50	-	1	-	1
202052	Project Based Learning - II	-	4	-	-	-	50	-	-	50	-	2		2
202053	Audit Course - IV	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	**15**	**12**	**1**	**150**	**350**	**125**	**-**	**75**	**700**	**15**	**6**	**1**	**22**

Abbreviations: TH: Theory, **PR**: Practical, **TUT**: Tutorial, **ISE**: In-Semester Exam, **ESE**: End-Semester Exam,**TW**: Term Work, OR: Oral

Note: Interested students of SE (Automobile Engineering and Mechanical Engineering) can opt for any one of the audit course from the list of audit courses prescribed by BoS (Automobile and Mechanical Engineering)

Instructions

- Practical/Tutorial must be conducted in three batches per division only.
- Minimum number of required Experiments/Assignments in PR/ Tutorial shall be carried out as mentioned in the syllabi of respective subjects.
- Assessment of tutorial work has to be carried out as a term-work examination. Term-work Examination at second year of engineering course shall be internal continuous assessment only.
- Project based learning (PBL) requires continuous mentoring by faculty throughout the semester for successful completion of the tasks selected by the students per batch. While assigning the teaching workload of 2 Hrs/week/batch needs to be considered for the faculty involved. The Batch needs to be divided into sub-groups of 5 to 6 students. Assignments / activities / models/ projects etc. under project based learning is carried throughout semester and Credit for PBL has to be awarded on the basis of internal continuous assessment and evaluation at the end of semester.
- Audit course is mandatory but non-credit course. Examination has to be conducted at the end of Semesters for award of grade at institute level. Grade awarded for audit course shall not be calculated for grade point & CGPA.

202041 - Solid Mechanics

Teaching Scheme	Credits	Examination Scheme
Theory : 04 Hr./Week Practical : 02 Hr./Week	**05** Theory : 04 Practical : 01	In-Semester : 30 Marks End-Semester : 70 Marks Practical : 50 Marks

Prerequisite Courses

Engineering Mathematics- I and II, Systems in Mechanical Engineering, Engineering Mechanics

Course Objectives

1. To acquire basic knowledge of stress, strain due to various types of loading.
2. To draw Shear Force and Bending Moment Diagram for transverse loading.
3. To determine Bending, Shear stress, Slope and Deflection on Beam.
4. To solve problems of Torsional shear stress for shaft and Buckling for the column.
5. To apply the concept of Principal Stresses and Theories of Failure.
6. To utilize the concepts of Solid Mechanics on application based combined mode of loading.

Course Outcomes

On completion of the course, learner will be able to

CO1. DEFINE various types of stresses and strain developed on determinate and indeterminate members.

CO2. DRAW Shear force and bending moment diagram for various types of transverse loading and support.

CO3. COMPUTE the slope & deflection, bending stresses and shear stresses on a beam.

CO4. CALCULATE torsional shear stress in shaft and buckling on the column.

CO5. APPLY the concept of principal stresses and theories of failure to determine stresses on a 2-D element.

CO6. UTILIZE the concepts of SFD & BMD, torsion and principal stresses to solve combined loading application based problems.

Course Contents

Unit I **Simple stresses & strains** **[10 Hr.]**

Simple Stress & Strain: Introduction to types of loads (Static, Dynamic & Impact Loading) and various types of stresses with applications, Hooke's law, Poisson's ratio, Modulus of Elasticity, Modulus of Rigidity, Bulk Modulus. Interrelation between elastic constants, Stress-strain diagram for ductile and brittle materials, factor of safety, Stresses and strains in determinate and indeterminate beam, homogeneous and composite bars under concentrated loads and self-weight, Thermal stresses in plain and composite members

Unit II **Shear Force & Bending Moment Diagrams** **[08 Hr.]**

SFD & BMD: Introduction to SFD, BMD with application, SFD & BMD for statically determinate beam due to concentrated load, uniformly distributed load, uniformly varying load, couple and combined loading, Relationship between rate of loading, shear force and bending moment, Concept of zero shear force, Maximum bending moment, point of contra-flexure

Unit III **Stresses, Slope & Deflection on Beams** **[12 Hr.]**

Bending Stress on a Beam: Introduction to bending stress on a beam with application, Theory of Simple bending, assumptions in pure bending, derivation of flexural formula, Moment of inertia of common cross section (Circular, Hollow circular, Rectangular, I & T), Bending stress distribution along the same cross-section

Shear Stress on a Beam: Introduction to transverse shear stress on a beam with application, shear stress distribution diagram along the Circular, Hollow circular, Rectangular, I & T cross-section

Slope & Deflection on a Beam: Introduction to slope & deflection on a beam with application, slope, deflection and Radius of Curvature, Macaulay's Method, Slope and Deflection for all standard beams

Unit IV **Torsion, Buckling** **[08 Hr.]**

Torsion of circular shafts: Introduction to torsion on a shaft with application, Basic torsion formulae and assumption in torsion theory, Torsion in stepped and composite shafts, Torque transmission on strength and rigidity basis, Torsional Resilience

Torsion on Thin-Walled Tubes: Introduction of Torsion on Thin-Walled Tubes Shaft and its application

Buckling of columns: Introduction to buckling of column with its application, Different column conditions and critical, safe load determination by Euler's theory. Limitations of Euler's Theory

Unit V **Principal Stresses, Theories of Failure** **[08 Hr.]**

Principal Stresses: Introduction to principal stresses with application, Transformation of Plane Stress, Principal Stresses and planes (Analytical method and Mohr's Circle), Stresses due to combined Normal and Shear stresses

Theories of Elastic failure: Introduction to theories of failure with application, Maximum principal stress theory, Maximum shear stress theory, Maximum distortion energy theory, Maximum principal strain theory, Maximum strain energy theory

Unit VI **Application based combined loading & stresses** **[08 Hr.]**

(Based on load and stress condition studied in Unit I to Unit V)

Introduction to the Combined Loading and various stresses with application, Free Body Diagram and condition of Equilibrium for determining internal reaction forces, couples for 2-D system, Combined stresses at any cross-section or at any particular point for Industrial and Real life example for the following cases: Combined problem of Normal type of Stresses (Tensile, Compressive and Bending stress), Combined problem of Shear type of stresses (Direct and Torsional Shear stresses), Combined problem of Normal and Shear type of Stresses

Books & Other Resources

Text Books

1. R. K. Bansal, "Strength of Materials", Laxmi Publication
2. S. Ramamurtham, "Strength of material", Dhanpat Rai Publication
3. S.S. Rattan, "Strength of Material", Tata McGraw Hill Publication Co. Ltd.
4. B.K. Sarkar, "Strength of Material", McGraw Hill New Delhi
5. Singer and Pytel, "Strength of materials", Harper and row Publication
6. R. C. Hibbeler, "Mechanics of Materials", Prentice Hall Publication

Reference Books

1. Egor. P. Popov, "Introduction to Mechanics of Solids",Prentice Hall Publication
2. G. H. Ryder, "Strength of Materials", Macmillan Publication
3. Beer and Johnston, "Strength of materials", CBS Publication
4. James M. Gere, "Mechanics of Materials", CL Engineering
5. Timoshenko and Young, "Strength of Materials", CBS Publication, Singapore
6. Prof. S.K. Bhattacharyya, IIT Kharagpur , "NPTEL Web course material" https://drive.google.com/file/d/1N2Eyv9ofPimIT2OSMZeMrSxe68Ulclei/view?usp=sharing

Guidelines for Laboratory Conduction

The student shall complete the following activity as a Term Work

The Termwork shall consist of completion of Practicals, Self-learning Study Assignments and Presentations. Practical examination shall be based on the Termwork undertaken during the semester.

Practical *(Any 6 experiments out of experiment no 1 to 8 from the following list whereas experiment no. 9 and 10 are mandatory. Minimum One experiment must be performed on IoT platform- Virtual Lab)*:

1. Tension test for Ductile material using extensometer on Universal Testing Machine.
2. Compression test for Brittle material on Universal Testing Machine.
3. Shear test of ductile material on Universal Testing Machine.
4. Tension test of Plastic/Composite material on low load capacity Tensile Testing Machine.
5. Measurement of stresses and strains using strain gauges.

6. Experimental verification of flexural formula in bending for cantilever, Simple supported beam.
7. Study and interpretations of stress distribution pattern using Polariscope for Plastic/Acrylic.
8. Experimental verification of torsion formula for circular bar.
9. Verification of results of any two from experiments no 1-8 using any FEA software tools.
10. **Self-learning study practical**: *Following topics are distributed among the group of 3-5 Students and groups need to present and also submit the slides/poster on TW file*.
    a. Experimental stress analysis, Strain Gauges rosette with case study.
    b. Residual stresses and Fatigue life with case study.
    c. Effect of heat treatment on the mechanical properties of a metal with case study.
    d. Mechanical properties of materials, Stresses and Design of components with case study.
    e. Failure Mode Analysis and Stresses with case study.

202042 - Solid Modeling and Drafting

Teaching Scheme	Credits	Examination Scheme
Theory : 03 Hr./Week Practical : 02 Hr./Week	**04** Theory : 03 Practical : 01	In-Semester : 30 Marks End-Semester : 70 Marks Practical : 50 Marks

Prerequisite Courses

Systems in Mechanical Engineering, Engineering Graphics, Engineering Mathematics - I and II

Course Objectives

1. To understand basic structure of CAD systems and their use to create geometric models of simple engineering parts
2. To introduce the curves and surfaces and their implement in geometric modeling
3. To apply basic concepts of 3D modeling, viewing and evaluate mass properties of components and assemblies
4. To apply geometrical transformations in CAD models
5. To understand data exchange standards and translators for various applications
6. To create engineering drawings, design documentation and use in manufacturing activities

Course Outcomes

On completion of the course, learner will be able to

CO1. UNDERSTAND basic concepts of CAD system, need and scope in Product Lifecycle Management

CO2. UTILIZE knowledge of curves and surfacing features and methods to create complex solid geometry

CO3. CONSTRUCT solid models, assemblies using various modeling techniques & PERFORM mass property analysis, including creating and using a coordinate system

CO4. APPLY geometric transformations to simple 2D geometries

CO5. USE CAD model data for various CAD based engineering applications viz. production drawings, 3D printing, FEA, CFD, MBD, CAE, CAM, etc.

CO6. USE PMI & MBD approach for communication

Course Contents

Unit I **Fundamentals of 3D Modeling** **[08 Hr.]**

Introduction, Product Life Cycle, CAD tools in the design process of Product Cycle, Scope of CAD, Software Modules - Operating System (OS) module, Geometric module, application module, programming module, communication module, Computer Aided Design - Features, requirements and applications

3D Modeling approach - Primitive, Features and Sketching, Types of Geometric models - 2½ extrusions, axisymmetric, composite, 3D objects, difference between wireframe, surface & solid modeling, Modeling strategies

Model viewing: VRML web-based viewing

Unit II **Curves & Surfaces** **[08 Hr.]**

Curves: Methods of defining Point, Line and Circle, Curve representation - Cartesian and Parametric space, Analytical and Synthetic curves, Parametric equation of line, circle, ellipse, Continuity (C^0, C^1 & C^2), Synthetic Curves - Hermit Cubic Spline, Bezier, B-Spline Curve, Non-Uniform Rational B-Spline curves (NURBS)

Surfaces: Surface representation, Types of Surfaces, Bezier, B-Spline, NURBS Surface, Coons patch surface, Surface Modeling

Reverse Engineering: Introduction, Point Cloud Data (PCD), PCD file formats, Quality issues in PCD, Requirements for conversion of surface models into solid models, Applications of PCD

Unit III **Solid Modeling** **[08 Hr.]**

Introduction, Geometry and Topology, Solid entities, Solid representation, Fundamentals of Solid modeling, Half spaces, Boundary representation (B-Rep), Constructive Solid Geometry (CSG), Sweep representation, Analytical solid modeling, Parametric solid modeling, feature based modeling,

etc., Euler Equation (Validity of 3D solids), Mass Property Calculations

Introduction to Assembly Modeling, Assemblies (Top-down and Bottom-up approach), Design for Manufacturing [DFM], Design for Easy Assembly & Disassembly [DFA], Design for Safety

Unit IV **Geometric Transformation** **[08 Hr.]**

Introduction, Geometric Transformations, Translation, Scaling, Rotation, Reflection/Mirror, Shear, Homogeneous Transformation, Inverse Transformation, Concatenated Transformation (limited to 2D objects with maximum 3 points only), Coordinate systems - Model (MCS), Working (WCS), Screen (SCS) coordinate system, Mapping of coordinate systems

Projections of geometric models - Orthographic and Perspective projections, Design and Engineering applications

Unit V **CAD Data Exchange** **[08 Hr.]**

Introduction, CAD Kernels, CAD Data File, Data interoperability, CAD Data Conversions, challenges in CAD data conversions/remedies, Direct Data Translators, Neutral 3D CAD file formats (DXF, IGES, PDES, STEP, ACIS, Parasolid, STL, etc.), Data Quality

Requirements of CAD file format for 3D Printing (Additive Manufacturing), CAE, FEA, CFD, CAM (Subtractive Manufacturing), Multi-Body Dynamics (Motion Simulations), Computer Aided Inspection (CAI), Computer Aided Technologies (CAx), AR/VR applications, etc., Introduction to CAD Geometry Clean-up for different applications

Unit VI **CAD Customization & Automation** **[08 Hr.]**

Introduction, Limitations of 2D drawings, Introduction to Product and Manufacturing Information (PMI), Model Based Definitions (MBD), Applications of PMI & MBD

CAD Customization: Introduction, advantages and disadvantages, Applications of Customization Interfaces, Product Customization Approaches - Part Modeling Customization, Assembly Modeling Customization, Drawing sheets & PMI Customization, CAD Automation

Introduction to Application Programming Interface (API), Structures of APIs, Coding/Scripting for customization, Introduction to CAD API Development, CAD Files & application handling

Books & Other Resources

Text Books

1. Zeid, I and Sivasubramania, R., (2009), "CAD/CAM : Theory and Practice", 2nd edition, McGraw Hill Education, ISBN-13: 978-0070151345
2. Rao, P. N., (2017), "CAD/CAM: Principles and Applications", 3rd edition, McGraw Hill Education, ISBN-13: 978-0070681934
3. Chang, Kuang-Hua, (2015), "e-Design: Computer-Aided Engineering Design", Academic Press, ISBN-13: 978-0123820389

Reference Books

1. Lee, Kunwoo, (1999), "Principles of CAD/CAM/CAE Systems", Pearson/Addison-Wesley, ISBN-13: 978-0201380361
2. Bordegoni, Monica and Rizzi, Caterina, (2011), "Innovation in Product Design: From CAD to Virtual Prototyping", Springer, ISBN-13: 978-1447161875
3. Vukašinovic, Nikola and Duhovnik, Jože, (2019), "Advanced CAD Modeling: Explicit, Parametric, Free-Form CAD and Re-engineering", Springer, ISBN-13: 978-3030023980
4. Um, Dugan, (2018), "Solid Modeling and Applications: Rapid Prototyping, CAD and CAE Theory", 2nd edition, Springer, ISBN-13: 978-3319745930
5. Rogers, D. and Adams, J. A., (2017), "Mathematical Elements for Computer Graphics", 2nd edition, McGraw Hill Education, ISBN-13: 978-0070486775
6. Hearn, D. D. and Baker, M. P., (2013), "Computer Graphics with OpenGL", 4th edition, Pearson Education India, ISBN-13: 978-9332518711
7. Gokhale, N. S., Deshpande, S. S., Bedekar, S. V. and Thite, A. N., (2008), "Practical Finite Element Analysis", Finite to Infinite, Pune, India, ISBN-13: 978-8190619509
8. Lee Ambrosius, (2015), "AutoCAD® Platform Customization: User Interface, AutoLISP®, VBA, and Beyond", John Wiley & Sons, Inc., IN, ISBN-13: 978-1118798904

9. Bucalo, Joe and Bucalo, Neil, (2007), "Customizing SolidWorks for Greater Productivity", Sheet Metal Guy, LLC, ISBN-13: 978-0979566608
10. Ziethen, Dieter R. (2012), "CATIA V5: Macro Programming with Visual Basic Script", McGraw-Hill Companies, Inc./Carl Hanser Verlag München, ISBN-13: 978-0071800020, ISBN: 978-007180003-7
11. Programming Manuals of Softwares

Guidelines for Laboratory Conduction

The student shall complete the following activity as a Term Work Journal

Practical

The student shall complete the following Practical in laboratory using suitable CAD modeling software. Learner will demonstrate skills to communicate drawings as per industry standards.

1. 2-D sketching with geometrical and dimensional constraints
2. Solid & Surface modeling for simple mechanical components (Output file as Production drawing and Model Based Definition (MBD)
   (a) Sheet-Metal (b) Machining
   (c) Fabrication (d) Casting
   (e) Forgings (f) Plastic Molding
3. Assembly modeling (Output file as Assembly drawing and detailing) of the parts modeled in Practical assignment-2 using proper assembly constraint conditions and generation of exploded view for assemblies like Couplings, Clutches, Gear Assemblies, Engine/Pump/Turbine Components, Valves, Machine Tools, Automobile Components, Gear-Box, Pressure Vessels, etc.
4. Reverse Engineering of surface/solid modeling using Point Cloud Data.
5. Assembly Modeling by importing parts/components from free online resources like CAD and Product development software websites, forums, blogs, etc.
6. Demonstration on CAD Customization (with introduction to programming languages, interfacing)

202043 - Engineering Thermodynamics

Teaching Scheme	Credits	Examination Scheme
Theory : 03 Hr./Week	**04**	In-Semester : 30 Marks
Practical : 02 Hr./Week	Theory : 03	End-Semester : 70 Marks
	Practical : 01	Oral : 25 Marks

Prerequisite Courses

Higher Secondary Science courses, Engineering Mathematics - I and II, Engineering Physics, Engineering Chemistry

Course Objectives

1. To introduce the fundamentals of thermodynamics.
2. To understand the concepts of laws of thermodynamics.
3. To apply the concepts of thermodynamics towards open and closed systems.
4. To be acquainted with Entropy generation and Exergy Analysis.
5. To understand the behaviour of a Pure substance and to analyze Vapour power cycles.
6. To undertake the performance analysis of a steam generator.

Course Outcomes

On completion of the course, learner will be able to

CO1. DESCRIBE the basics of thermodynamics with heat and work interactions.
CO2. APPLY laws of thermodynamics to steady flow and non-flow processes.
CO3. APPLY entropy, available and non available energy for an Open and Closed System,
CO4. DETERMINE the properties of steam and their effect on performance of vapour power cycle.
CO5. ANALYSE the fuel combustion process and products of combustion.
CO6. SELECT various instrumentations required for safe and efficient operation of steam generator.

Course Contents

Unit I **Fundamentals of Thermodynamics** **[07 Hr.]**

Introduction, Review of basic definitions, Zeroth law of Thermodynamics, Macro and Microscopic Approach, State Postulate, State, Path, Process and Cycles, Point function and Path function, quasi static process, Equilibrium, **Temperature** (concepts, scales, international fixed points and measurement of temperature), Constant volume gas thermometer and constant pressure gas thermometer, mercury in glass thermometer.

First Law of Thermodynamics: Concept of heat and work, Sign convention and its conversion. First law of thermodynamics, Joules experiments, Equivalence of heat and work. Application of first law to flow and non-flow Processes and Cycles. Steady flow energy equation (SFEE), Applications of SFEE to various devices such as Nozzle, Turbine, Compressors, Boilers etc. PMM-I kind.

Unit II **Ideal Gas and Second law of Thermodynamics** **[08 Hr.]**

Properties and Processes of Ideal Gas: Ideal Gas definition, Gas Laws: Boyle's law, Charle's law, Avagadro's Law, Equation of State, Ideal Gas constant and Universal Gas constant, Ideal gas Processes- on P-v and T-s diagrams, Constant Pressure, Constant Volume, Isothermal, Adiabatic, Polytropic, Throttling Processes (Open and Closed systems), Calculations of Heat transfer, Work done, Internal Energy.

Second Law of Thermodynamics: Limitations of first law of thermodynamics, Thermal reservoir, Heat Engine, Refrigerator and Heat pump: Schematic representation, Efficiency and Coefficient of Performance (COP), Kelvin-Planck & Clausius Statement of the Second law of Thermodynamics; PMM-II kind, Equivalence of the two statements; Clausius Inequality, Concept of Reversibility and Irreversibility, Carnot Theorem/Principles, Carnot Cycle.

Unit III **Entropy and Availability** **[08 Hr.]**

Entropy: Entropy as a property, Clausius Inequality, Principle of increase of Entropy Principle, Entropy changes for an Open and Closed System, Change of Entropy for an ideal gas and Pure Substance, Concept of Entropy generation. Entropy - a measure of Disorder.

Availability: Available and Unavailable Energy, Concept of Availability, Availability of heat source at constant temperature and variable temperature, Availability of non-flow and steady-flow Systems.

Unit IV Properties of Pure substances & Thermodynamics of Vapour Cycle [07 Hr.]

Properties of Pure substances: Formation of steam, Phase changes, Properties of steam, Use of Steam Tables, Study of P-v, T-s and h-s plots (Mollier Chart) for steam, Dryness fraction and its determination, Study of steam calorimeters (Barrel, Separating, Throttling and combined) Non-flow and Steady flow Vapour Processes, Change of Properties, Work and Heat transfer.

Thermodynamics of Vapour Cycle: Rankine Cycle, Comparison of Carnot cycle and Rankine cycle, Introduction to Steam power Plant, Efficiency of Rankine Cycle, Relative Efficiency, Effect of Varying operating parameters like Superheat, Boiler and Condenser Pressure on performance of Rankine cycle, Modified Rankine Cycle.

Unit V Fuels and Combustion [07 Hr.]

Types of fuels, Proximate and ultimate analysis of fuel, Combustion theory, Combustion Equations, Theoretical and Excess air requirements, Equivalence ratio, Analysis of products of combustion, Calorific value - HCV & LCV. Bomb and Boys gas Calorimeters. Flue Gas Analysis using Orsat Apparatus, Exhaust Gas analyser, Enthalpy of formation, Adiabatic flame temperature.

Unit VI Steam Generators & Boiler Draught [08 Hr.]

Steam Generators: Classification, Constructional details of low pressure boilers, Primary Features of high pressure (Power) boilers, Location, Construction and working principle of boiler, Boiler mountings and accessories, Instrumentations required for safe and efficient operation, Introduction to IBR Act, Boiler performance Calculations-Equivalent Evaporation, Boiler efficiency, Heat balance Sheet.

Boiler Draught: Classification, Necessity of Draught, Natural draught, Determination of Height of chimney, Diameter of chimney, condition for maximum discharge, Forced draught, Induced draught, Balanced draught, Draught losses.

Books & Other Resources

Text Books

1. P. K. Nag, "Engineering Thermodynamics", Tata McGraw Hill Publications
2. R. K. Rajput, "Engineering Thermodynamics", EVSS Thermo, Laxmi Publications
3. P. L Ballaney, "Thermal Engineering", Khanna Publishers
4. C.P. Arora, "Thermodynamics", Tata McGraw Hill
5. Domkundwar, Kothandaraman and Domkundwar,"Thermal Engineering",Dhanpat Rai Publishers
6. M M Rathore, "Thermal Engineering", Tata McGraw-Hill

Reference Books

1. Rayner Joel, "Basic Engineering Thermodynamics", AWL-Addison Wesley
2. Cengel and Boles, "Thermodynamics an Engineering Approach", McGraw Hill
3. G.VanWylen, R.Sonntag and C.Borgnakke, "Fundamentals of Classical Thermodynamics", John Wiley & Sons
4. Holman J.P, "Thermodynamics", McGraw Hill
5. M Achuthan, "Engineering Thermodynamics", PHI
6. Steam Tables/Data book

Guidelines for Laboratory Conduction

The student shall complete the following activity as Term Work

The Term work shall consist of successful completion of Practicals, and Industrial Visits. Oral Examination shall be based on the term work.

Practical

1. Joule's experiment to validate, first law of thermodynamics.
2. Survey of temperature sensors used in various thermal systems.
3. Determination of dryness fraction of steam using combined separating and throttling calorimeter.
4. Determination of HCV of solid or gaseous fuel using Bomb or Junker's calorimeter respectively.

5. Demonstration on Orsat Apparatus.
6. Trial on boiler to determine boiler efficiency, equivalent evaporation and Energy Balance.
7. Thermodynamic Analysis of any System / Model by using any Computer Software.
8. Energy and Exergy analysis of contemporary steam generator.

Industrial Visits

Visit to any Process Industry/Plant having Boiler equipped with Accessories.

The visit report consists of

- Details about the Industry/Process Plant.
- Operational description of the Equipment with specification, its use, capacity, application etc.

202044 - Engineering Materials and Metallurgy

Teaching Scheme	Credits	Examination Scheme
Theory : 03 Hr./Week Practical : 02 Hr./Week	**04** Theory : 03 Practical : 01	In-Semester : 30 Marks End-Semester : 70 Marks Term Work : 25 Marks

Prerequisite Courses

Higher Secondary Science courses, Engineering Physics, Engineering Chemistry, Systems in Mechanical Engineering

Course Objectives

1. To impart fundamental knowledge of material science and engineering.
2. To establish significance of structure property relationship.
3. To explain various characterization techniques.
4. To indicate the importance of heat treatment on structure and properties of materials.
5. To explain the material selection process.

Course Outcomes

On completion of the course, learner will be able to

CO1. COMPARE crystal structures and ASSESS different lattice parameters.

CO2. CORRELATE crystal structures and imperfections in crystals with mechanical behaviour of materials.

CO3. DIFFERENTIATE and DETERMINE mechanical properties using destructive and non-destructive testing of materials.

CO4. IDENTIFY & ESTIMATE different parameters of the system viz., phases, variables, component, grains, grain boundary, and degree of freedom. etc.

CO5. ANALYSE effect of alloying element & heat treatment on properties of ferrous & nonferrous alloy.

CO6. SELECT appropriate materials for various applications.

Course Contents

Unit I **Crystal Structures and Deformation of Materials** **[08 Hr.]**

Crystal Structures: Study of Crystal structures BCC, FCC, HCP and lattice parameters & properties, Miller indices, Crystal imperfections, and Diffusion Mechanisms

Material Properties: Mechanical (Impact, hardness, etc.), Electrical, optical and Magnetic properties

Deformation of Materials: Elastic deformation, Plastic deformation: slip, twinning, work hardening, baushinger effect, recovery, re-crystallization and grain growth, Fracture: Types of fractures (brittle, ductile), Creep & Fatigue failures

Unit II **Material Testing and Characterization Techniques** **[06 Hr.]**

Destructive Testing: Impact test, Cupping test and Hardness test

Non-Destructive Testing: Eddy current test, Sonic & Ultrasonic testing, X-ray Radiography testing (Principle and Applications only)

Microscopic Techniques: Sample Preparation and etching procedure, optical microscopy, Electronic microscopy - only SEM, TEM and X-ray diffraction (Principle and Applications only)

Macroscopy: Sulphur printing, flow line observation, spark test

Unit III **Phase Diagrams and Iron-Carbon Diagram** **[09 Hr.]**

Solid solutions: Introduction, Types, Humerothery rule for substitutional solid solutions

Solidification: Nucleation & crystal growth, solidification of pure metals, solidification of alloys.

Phase Diagrams: Cooling curves, types of phase diagrams, Gibbs phase rules

Iron-Carbon Diagram: Iron-carbon equilibrium diagrams in detail with emphasis in the invariant reactions

Unit IV **Heat Treatments** **[08 Hr.]**

Austenite transformation in steel: Time temperature transformation diagrams, continuous cooling transformation diagrams. Retained austenite and its effect

Steps in Heat treatment and Cooling Medium

Heat Treatment Processes: Introduction, Annealing (Full annealing, Process annealing, Spheroidise annealing, isothermal annealing, stress relief annealing), Normalising, Hardening, Tempering, Austempering, Martempering, Sub-Zero Treatment, Hardenability

Surface Hardening: Classification, Flame hardening, Induction hardening, Carburising, Nitriding, Carbonitriding

Unit V **Ferrous Materials** **[07 Hr.]**

Carbon Steel: Classification, types & their composition, properties and Industrial application

Alloy Steels: Classification of alloy steels & Effect of alloying elements, examples of alloy steels, (Stainless steel, Tool steel) sensitization of stainless steel

Designation of carbon steel and alloy steels as per IS, AISI, SAE Standards

Cast Iron: Classification, types & their composition, properties and Industrial application of (White CI, Gray CI, SG CI, Malleable Cast and alloy Cast Iron)

Microstructure and property relationship of various ferrous Materials

Unit VI **Non-Ferrous Materials** **[07 Hr.]**

Classification of Non-Ferrous Metals: Study of Non-ferrous alloys with Designation, Composition, Microstructure

Mechanical & other properties for Industrial Applications: Copper and its Alloys (Gilding Metal, Cartridge Brass, Muntz Metal, Tin Bronze, Beryllium Bronze), Aluminium and its Alloy (LM5, Duralumin, Y-Alloy, Hinduminum), Nickel and its Alloys (Invar, Inconel), Titanium and its Alloys (α Alloys, α-β Alloys), Cobalt and its Alloys (Stellite Alloys, Alnico), Bearing Alloys (Classification, lead based alloys, tin based alloys), Age Hardening

Microstructure and Property relationship of various Non-ferrous Materials

Recent Material used in Additive Manufacturing: Properties, Composition and Application only

Books & Other Resources

Text Books

1. Dr. V. D. Kodgire & S. V. Kodgire, "Material Science & Metallurgy For Engineers", Everest Publication.
2. William D. Callister, "Materials Science and Engineering an Introduction", Jr, John Wiley & Sons, Inc.

Reference Books

1. A. K. Bhargava, C.P. Sharma, "Mechanical Behaviour & Testing of Materials", P H I Learning Private Ltd.
2. Raghvan V., "Material Science & Engineering",Prentice Hall of India, New Delhi. 2003
3. Avner, S.H., "Introduction to Physical Metallurgy", Tata McGraw-Hill, 1997.
4. Higgins R. A., "Engineering Metallurgy", Viva books Pvt. Ltd.
5. George Ellwood Dieter, "Mechanical Metallurgy", McGraw-Hill 1988
6. Smith, W.F, Hashemi, J., and Prakash, R., "Materials Science and Engineering in SI Units", Tata McGraw Hill Education Pvt. Ltd.

Guidelines for Laboratory Conduction

The student shall complete the following activity as a Term Work Journal

Total 10 experiments from the following list must be performed. Term Work of the Student is evaluated based on the completion of Practical, Assignments, and Industrial Visits.

Practical *(Any Seven)*

1. Destructive testing - Hardness testing (Rockwell/Vickers) Hardness conversion number
2. Brinell and Poldi hardness Test

3. Impact Test for Steel, Aluminum, Brass and Copper (Charpy/Izod)
4. Non Destructive testing - Dye Penetrant Test/ Magnetic Particle test/ Ultrasonic Test
5. Steps for Specimen Preparation for microscopic examination & Demonstration of Optical Metallurgical microscope
6. Observation and Drawing of Microstructure of Steels, Cast Iron of various compositions
7. Observation and Drawing of Microstructure of Non Ferrous Metals of various compositions
8. Heat Treatment of steels based on relative hardness
9. Jominy End Quench Test for hardenability

Miniature commitment or Assignments *(Any Two)*

1. Exploration of engineering Alloy (Name, composition, properties, microstructure, Heat treatment, Designation & specific applications)- One student one Alloy or material
2. Examine aspects of component form material and manufacturing process point of view (Name, Material, Drawing, Manufacturing Process, properties, microstructure, Heat treatment, & specific applications) - For example spur gear, Needle etc. One student one component
3. Creep and Fatigue Test (Virtual Lab IIT Bombay)
4. Fluorescence Microscope (Virtual Lab IIT Bombay)

Industrial Visits

To provide awareness and understanding of the course, Compulsory Industrial Visit must be arranged for the students.

The Industrial Visit must be preferably to

- Material & Metallurgy related like Engineering Cluster, NDT Lab, and Nearby NABL lab or
- Any manufacturing unit with material orientation

Student must submit a properly documented Industrial Visit Report.

Guidelines for Instructor's Manual

The Instructor's Manual should contain following related to every experiment:

1. Brief theory related to the experiment
2. Apparatus with their detailed specifications
3. Standard ASME/ IS numbers of test procedure
4. Schematic, Layout/diagram
5. Observation table/graphs.
6. Sample calculations for one/two reading
7. Result table, Graph and Conclusions.
8. 3/4 questions related to the experiment
9. Relevance of practical in industry with recent software of image analysis

Guidelines for Student's Lab Journal

The Student's Lab Journal should contain following related to every experiment:

1. Theory related to the experiment
2. Apparatus with their detailed specifications
3. Schematic, Layout/diagram
4. Observation table/simulation plots/graphs
5. Sample calculations for one/two reading
6. Result table. Graph and Conclusions
7. 3/4 questions related to the experiment
8. Attach Photo of experiment or image related to Experiment

Guidelines for Lab/TW Assessment

1. There should be continuous assessment for the TW
2. Assessment must be based on understanding of theory, attentiveness during practical, and understanding
3. Session, how efficiently the student is able to do connections and get the results
4. Online evolutions of practical with objective type of Questions
5. Timely submission of journal

203156 - Electrical and Electronics Engineering

Teaching Scheme	Credits	Examination Scheme
Theory : 03 Hr./Week Practical : 02 Hr./Week	**04** Theory : 03 Practical : 01	In-Semester : 30 Marks End-Semester : 70 Marks Term Work : 25 Marks

Prerequisite Courses

Basic Electrical Engineering, Basic Electronics Engineering, Systems in Mechanical Engineering

Course Objectives

1. To understand Arduino IDE; an open source platform and its basic programming features
2. To interface Atmega328 based Arduino board with different devices and sensors
3. To study principle of operation of DC machines and speed control of DC motors
4. To know about three phase induction motor working and its applications
5. To get acquainted with Electric Vehicle (EV) technology and subsystems
6. To get familiar with various energy storage devices and electrical drives

Course Outcomes

On completion of the course, learner will be able to

CO1. APPLY programming concepts to UNDERSTAND role of Microprocessor and Microcontroller in embedded systems

CO2. DEVELOP interfacing of different types of sensors and other hardware devices with Atmega328 based Arduino Board

CO3. UNDERSTAND the operation of DC motor, its speed control methods and braking

CO4. DISTINGUISH between types of three phase induction motor and its characteristic features

CO5. EXPLAIN about emerging technology of Electric Vehicle (EV) and its modular subsystems

CO6. CHOOSE energy storage devices and electrical drives for EVs

Course Contents

Unit I **Introduction to Arduino** **[08 Hr.]**

Introduction to microcontroller and microprocessors, role of embedded systems, open source embedded platforms, Introduction to Arduino IDE- features, IDE overview, Programming concepts: variables, functions, conditional statements, Concept of GPIO in Atmega328 based Arduino board, digital input and output

Unit II **Peripheral Interface** **[07 Hr.]**

Interfacing of Atmega328 based Arduino board with LED and LCD/serial monitor, serial communication using Arduino IDE, Concept of ADC in Atmega328 based Arduino board, interfacing of Atmega328 based Arduino board with temperature sensor (LM35), LVDT, strain gauge

Unit III **DC Machines** **[08 Hr.]**

Generating and motoring action, Constructional features of a DC machine, EMF equation of DC machine and its significance in motor

Concept of torque developed by motor and it's equation, Concept of load torque, Types of loads and dynamics of motor and load combination, Characteristics of DC shunt motor, Speed control methods of DC shunt motor, Reversal of direction of rotation of DC motor, Braking in DC motor and its types, Regenerative braking in DC shunt motor

Unit IV **Three Phase Induction Motors** **[07 Hr.]**

Constructional features, working principle of three phase induction motor, types, torque equation, torque-slip characteristics, effect of rotor resistance on characteristics, modification in squirrel cage motor with deep bar rotor construction

Power stages, efficiency, starters (DOL starter and Star Delta starter), Methods of speed control-voltage and frequency control, variable frequency drive, applications

Unit V **Electric Vehicle (EV) Technology** **[08 Hr.]**

Brief history of Electric Vehicle (EV), Components of EV, Benefits of EV

Types of EVs such as Battery EV, Hybrid EV, Plug-in EV, Fuel Cell EV and their comparison, Challenges faced by EV technology

Subsystems and configurations of EV, Subsystems of Hybrid EV, Configurations of series, parallel and series-parallel Hybrid EV

Impact of EV on grid, Vehicle to grid technology- block diagram

Unit VI **Energy Storage Devices and Electric Drives** **[07 Hr.]**

Storage Devices: Cell construction and working of batteries like Lithium- Iron Phosphate (LFP), Lithium Nickel-Manganese-Cobalt (NMC) and Lithium- Manganese Oxide (LMO), Voltage, Impedance, Ah and Wh Capacity, Cycle Life, Energy density, Power, C-rate and safety aspects

Use of supercapacitor and hydrogen fuel cell in EVs- necessity, advantages and specifications

Factors used in selection of energy storage device in case of EVs, Vehicle Battery Management System - block diagram

Electric Drives: Factors used for selection of the electric motor in EVs

BLDC hub motor drive for EVs, characteristics and speed control of BLDC motor, three phase induction motor drive for EVs

Books & Other Resources

Text Books

1. Barret Steven F, "Arduino Microcontroller Processing for Everyone!", 3rd Ed, Morgan and Claypool Publishers
2. Michael Margolis, "Arduino Cookbook", 2nd Ed, O'Reilly Media
3. Hughes Edward, "Electrical and Electronic Technology", Pearson Education
4. Ashfaq Husain, "Electric Machines", 3rd Ed, Dhanpat Rai & Sons
5. Bhattacharya S. K., "Electrical Machine", 3rd Ed, Tata McGraw Hill
6. Nagrath & Kothari, "Electrical Machines", Tata McGraw Hill
7. Iqbal Hussein, "Electric and Hybrid Vehicles: Design Fundamentals", CRC Press
8. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, "Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design", 2nd Ed, CRC Press

Reference Books

1. Deshmukh Ajay, "Microcontrollers Theory and Applications", Tata McGraw Hill
2. Massimo Banzi, "Getting Started with Arduino", 2nd Ed, Maker Media, Inc.
3. Brad Kendall, "Getting Started With Arduino: A Beginner's Guide", Justin Pot and Angela Alcorn (Editors)
4. Lowe, "Electrical Machines", Nelson Publications
5. [A.E. Fitzgerald, Charles Kingsley, Stephen D. Umans, "Electrical Machines", 5th Ed, Tata McGraw Hill
6. Pillai S. K., "A First Course on Electrical Drives", New Age International (P) Ltd.
7. James Larminie, John Lowry, , "Electric Vehicle Technology Explained", Wiley
8. Dhameja Sandeep, "Electric Vehicle Battery Systems", Newnes
9. R. Krishnan,"Permanent Magnet Synchronous and Brushless DC Motor Drives", CRC Press

Web References

1. www.arduino.cc *(for downloading Arduino IDE and information)*
2. www.alldatasheet.com *(for datasheets of components)*
3. https://spoken-tutorial.org/tutorial-search/ *(for video tutorials on Arduino)*
4. https://swayam.gov.in/NPTEL *(for e-learning courses and video lectures)*

Guidelines for Laboratory Conduction

The student shall complete the following activity as a Term Work

Total 10 experiments from the following list must be performed. Term Work of the Student is evaluated based on the completion of Practical, Assignments using Virtual Laboratory & Detailed Industrial Visit Report and Group Assignment using Case Study/Product Survey.

Practical - Electronics Engineering Laboratory *(Any four experiments to be performed)*

Atmega328 based Arduino board can be used for following interfaces:

1. Interfacing of LED to blink after every 1 sec
2. Display data using serial communication with PC
3. Interfacing of LCD to display given message
4. Interfacing of temperature sensor (LM35) and display output on LCD/serial monitor
5. Interfacing of strain gauge sensor to measure parameters like pressure, weight, etc., and display the measured value
6. Interfacing of LVDT sensor to measure the displacement and display the measured value

Practical - Electrical Engineering Laboratory *(Any four experiments to be performed)*

7. Demonstration of use of starters for DC motor and three phase induction motor along with understanding of specifications on name plates of these machines
8. Brake test on DC shunt motor
9. Study of power electronic converter based DC motor drive
10. Study of electrical braking of DC shunt motor (Rheostatic/ Plugging/regenerative)
11. Load test on three phase induction motor
12. Torque- speed characteristics of three phase induction motor

Assignments using Virtual Laboratory

Virtual Labs project is an initiative of the Ministry of Human Resource Development (MHRD), Government of India under the aegis of National Mission on Education through Information and Communication Technology (NMEICT). Please visit the following link for exploring experiments on Electrical Machines: http://www.vlab.co.in/broad-area-electrical-engineering

Assign following experiments by applying Virtual Labs:

1. Speed control of DC shunt motor by armature and field resistance control
2. Speed control of slip ring induction motor by rotor resistance control

Please refer http://vlabs.iitb.ac.in/vlabs-dev/vlab_bootcamp/bootcamp/Sadhya/experimentlist.html

Assignments using Case Study/Product Survey

Each group consisting of maximum five number of students should carry out a case study/product survey focused on various EVs available in Indian market. *Forming groups and allotment of specific task to the students group should be done at the beginning of semester so that students get sufficient time to carry out the survey and prepare a presentation*.

Students must

- Compare various models in each class.
- Study various main components of EVs
- A formal presentation on case study/product survey must be arranged before class/batch.

Industrial Visits

An industrial visit must be arranged to one of the following establishments during the semester.

The Industrial Visit must be preferably to

- Automation/Manufacturing industries
- Battery/EV Charging Stations
- Retro-fitting Workshops of ICE vehicle to EVs
- EV Service Stations

Student must submit properly documented Detailed Industrial Visit Report in his/her own words.

Instructions for Laboratory Conduction

Electronics Engineering Laboratory

1. The instructor is expected to shortlist necessary experiments from the suggested list of experiments.

2. During the practical session the instructor may divide the total students in groups of 4 to 5 students and assign them different experiments.
3. Each student in the group is supposed to execute the program.
4. The faculty should check the result of all the groups.

Electrical Engineering Laboratory

1. Check whether the MCB / ELCB / main switch is off while preparing the set-up.
2. Make connections as per circuit diagram. Use flexible wire for connection of voltmeter and pressure coil connection of wattmeter. For the rest of the connections, use thick wires. Do not keep the connections loose. Get it checked by the faculty / Lab Assistant.
3. Perform the experiment only in presence of faculty or Lab Assistant.
4. Do the calculations and get these checked from the faculty.
5. After completion of experiment, switch off the MCB / ELCB / main switch.
6. Write the experiment in the journal and get it checked regularly after conducting

Guidelines for Instructor's Manual

The Instructor's Manual should contain following related to every experiment:

1. Brief theory related to the experiment.
2. Connection diagram /circuit diagram
3. Observation table
4. Sample calculations for one reading
5. Result table
6. Graph and Conclusions.
7. Data sheets of the ICs used(if any)

Guidelines for Student's Lab Journal

Electronics Engineering Laboratory

1. Title of the program should be mentioned
2. The algorithm of the program must be written
3. Flow Chart for each program has to be drawn on separate page
4. Input data has to be specified
5. Result of the program should be highlighted

Electrical Engineering Laboratory

1. Lab journal should be hand written
2. Circuit diagrams can be drawn on graph paper
3. Specifications of the instruments/machines used for conduction of practical should be mentioned in respective write-up
4. Conclusion of each experiment should be written by student at the end

Guidelines for Lab/TW/PR Assessment

1. Continuous assessment should be carried out time to time.
2. During assessment, faculty should put the remark by writing the word "Complete" and not simply "C". Put the signature along with the date at the end of experiment and also in the index.
3. Assess each laboratory experiment/virtual lab assignment/report of industrial visit/case study for 10 marks each as per following details:
   Attendance in practical - 02 marks
   Timely completion of journal -03 marks
   Presentation of write-up and results - 02 marks
   Depth of understanding - 03 marks
4. Maintain a continuous assessment sheet on the basis of which final TW marks can be offered.

202045 - Geometric Dimensioning and Tolerancing Lab

Teaching Scheme	Credits	Examination Scheme
Practical : 02 Hr./Week	**01** Practical : 01	Term Work : 25 Marks

Prerequisite Courses

Systems in Mechanical Engineering, Project Based Learning - I, Workshop Practise, Engineering Graphics

Course Objectives

1. To understand requirements of industrial drawings
2. To read, understand and explain basic Geometric Dimensioning & Tolerancing concepts
3. To apply various geometric and dimension tolerances based on type of fit
4. To include surface roughness symbols based on manufacturing process
5. To measure and verify position tolerances with applied material conditions
6. To understand requirements for manufacturing and assembly

Course Outcomes

On completion of the course, learner will be able to

CO1. SELECT appropriate IS and ASME standards for drawing
CO2. READ & ANALYSE variety of industrial drawings
CO3. APPLY geometric and dimensional tolerance, surface finish symbols in drawing
CO4. EVALUATE dimensional tolerance based on type of fit, etc.
CO5. SELECT an appropriate manufacturing process using DFM, DFA, etc.

Guidelines for Laboratory Conduction

The student shall complete the following activity as a Term Work Journal

Total 9 Practical Assignments from the following list must be performed. Term Work of the Student is evaluated based on the completion of Practical, Industrial Visit Report and Group Assignment.

Practical *(Assignment # 1 to 6 & 10 are compulsory; Select any Two from Assignment # 7 to 9)*
The student shall complete the following Practical in laboratory. Learner will demonstrate skills to communicate drawings as per industry standards:

1. Study of drawing sheet layout, Principles of Drawing and various IS Standards & Conventions in Machine Drawing, Dimensioning practices - Terminology & Basic Rules, Styles, Conventions [02 Hr.]
2. GD&T -
   (a) Terminology, Maximum and Minimum Material conditions, Features, Rules for GD&T, Datum Control [02 Hr.]
   (b) Adding GD&T to a Design, Form Tolerances [02 Hr.]
   (c) Orientation Tolerances, Profile Tolerances [02 Hr.]
   (d) Location Tolerances, Run out Tolerances [02 Hr.]
3. Surface finish, Welding symbols [02 Hr.]
4. Study and reading of Industrial Drawings to understand standard industrial practices viz. Dimensioning, GD&T, Surface finish, welding symbols, etc. [04 Hr.]
   (a) Machine Drawing, (b) Production Drawing, (c) Part Drawing,
   (d) Assembly Drawing - (i) Assembly Drawing for Design, (ii) Assembly Drawing for Instruction Manuals, (iii) Exploded Assembly Drawing, (iv) Schematic Assembly Drawing, (v) Patent Drawing, etc.
5. Calculation of Tolerances based on Type of Fits in Assembly [02 Hr.]
6. Tolerance Stacks-Up with suitable examples [02 Hr.]
7. Design for Manufacturing (DFM) with suitable examples [02 Hr.]
8. Design for Assembly and Dis-assembly with suitable examples [02 Hr.]
9. Design for Safety with suitable examples [02 Hr.]
10. Industrial visit / Case study

Books & Other Resources
Text Books 1. Standards: ASME Y14.5 – 2018 2. Narayana, K. L., Kannaiah, P., Venkata Reddy, K., (2016), "Machine Drawing", 2nd edition, New Age International Publishers, New Delhi, India, ISBN-13: 978-8122440546 3. Bhatt, N. D. and Panchal, V. M., (2014), "Machine Drawing", Charotar Publishing House Pvt. Ltd, Anand, India, ISBN-13: 978-9385039232
Reference Books 1. Cogorno, G. R., (2020), "Geometric Dimensioning and Tolerancing for Mechanical Design", 3rd edition, McGraw-Hill Education 2. Blokdyk, Gerardus, (2019), "Geometric Dimensioning and Tolerancing: A Complete Guide - 2020 Edition", 5STARCooks 3. Standards: ISO/TR 23605:2018, ISO 1101:2017, SP 46, IS 15054(2001)

202046 - Audit Course - III		
Teaching Scheme	**Credits**	**Examination Scheme**
-	-	-

GUIDELINES FOR CONDUCTION OF AUDIT COURSE

Faculty mentor shall be allotted for individual courses and he/she shall monitor the progress for successful accomplishment of the course. Such monitoring is necessary for ensuring that the concept of self learning is being pursued by the students 'in true letter and spirit'.

- If any course through Swayam/ NPTEL/ virtual platform is selected the minimum duration shall be of 8 weeks.
- However if any of the course duration is less than the desired (8 weeks) the mentor shall ensure that other activities in form of assignments, quizzes, group discussion etc. (allied with the course) for the balance duration should be undertaken.

In addition to credits courses, it is mandatory that there should be an audit course (non-credit course) from second year of Engineering. The student will be awarded grade as AP on successful completion of the audit course. The student may opt for any one of the audit courses in each semester. Such audit courses can help the student to get awareness of different issues which make an impact on human lives and enhance their skill sets to improve their employability. List of audit courses offered in the semester is provided in the curriculum. Students can choose one of the audit courses from the list of courses mentioned. Evaluation of the audit course will be done at institute level.

The student registered for audit course shall be awarded the grade AP and shall be included such grade in the Semester grade report for that course, provided student has the minimum attendance as prescribed by the Savitribai Phule Pune University and satisfactory in-semester performance and secured a passing grade in that audit course. No grade points are associated with this 'AP' grade and performance in these courses is not considered in the calculation of the performance indices SGPA and CGPA. Evaluation of the audit course will be done at institute level itself.

Selecting an Audit Course

List of Courses to be opted (Any one) under Audit Course III

- Technical English For Engineers
- Entrepreneurship Development
- Developing soft skills and personality
- Design Thinking
- Foreign Language (preferably German/ Japanese)
- Science, Technology and Society

The titles indicated above are subject to change in time to come and such an alteration (if any) should be brought to the notice of the BoS.

Using NPTEL Platform: (preferable)

NPTEL is an initiative by MHRD to enhance learning effectiveness in the field of technical education by developing curriculum based video courses and web based e-courses. The details of NPTEL courses are available on its official website www.nptel.ac.in

- Students can select any one of the courses mentioned above and has to register for the corresponding online course available on the NPTEL platform as an Audit course.
- Once the course is completed the student can appear for the examination as per the guidelines on the NPTEL portal.
- After clearing the examination successfully; student will be awarded with a certificate.

Assessment of an Audit Course

- The assessment of the course will be done at the institute level. The institute has to maintain the record of the various audit courses opted by the students. The audit course opted by the students could be interdisciplinary.
- During the course students will be submitting the online assignments. A copy of the same can be submitted as a part of term work for the corresponding Audit course.
- On the satisfactory submission of assignments, the institute can mark as "Present" and the student will be awarded the grade AP on the marksheet.

207002 - Engineering Mathematics - III

Teaching Scheme	Credits	Examination Scheme
Theory : 03 Hr./Week Tutorial : 01Hr/Week	**04** Theory : 03 Practical : 01	In-Semester : 30 Marks End-Semester : 70 Marks Term Work : 25 Marks

Prerequisite Courses

Differential & Integral calculus, Differential equations of first order & first degree, Fourier series, Collection, classification and representation of data and Vector algebra.

Course Objectives

1. To make the students familiarize with concepts and techniques in Ordinary & Partial differential equations, Laplace transform & Fourier transform, Statistical methods, Probability theory and Vector calculus.
2. The aim is to equip them with the techniques to understand advanced level mathematics and its applications that would enhance analytical thinking power, useful in their disciplines.

Course Outcomes

On completion of the course, learner will be able to

CO1. SOLVE higher order linear differential equations and its applications to model and analyze mass spring systems.

CO2. APPLY Integral transform techniques such as Laplace transform and Fourier transform to solve differential equations involved in vibration theory, heat transfer and related mechanical engineering applications.

CO3. APPLY Statistical methods like correlation, regression in analyzing and interpreting experimental data applicable to reliability engineering and probability theory in testing and quality control.

CO4. PERFORM Vector differentiation & integration, analyze the vector fields and APPLY to fluid flow problems.

CO5. SOLVE Partial differential equations such as wave equation, one and two dimensional heat flow equations.

Course Contents

Unit I **Linear Differential Equations (LDE) and Applications** **[08 Hr.]**

LDE of nth order with constant coefficients, Complementary Function, Particular Integral, General method, Short methods, Method of variation of parameters, Cauchy's and Legendre's DE, Simultaneous and Symmetric simultaneous DE. Modelling of Mass-spring systems, Free &Forced damped and undamped systems.

Unit II **Transforms** **[08 Hr.]**

Laplace Transform **(LT):** LT of standard functions, properties and theorems, Inverse LT, Application of LT to solve LDE.

Fourier Transform **(FT):** Fourier integral theorem, Fourier transform, Fourier sine & cosine transforms, Inverse Fourier Transforms.

Unit III **Statistics** **[07 Hr.]**

Measures of central tendency, Measures of dispersion, Coefficient of variation, Moments, Skewness and Kurtosis, Curve fitting: fitting of straight line, parabola and related curves, Correlation and Regression, Reliability of Regression Estimates.

Unit IV **Probability and Probability Distributions** **[07 Hr.]**

Probability, Theorems on Probability, Bayes Theorem, Random variables, Mathematical Expectation, Probability distributions: Binomial, Poisson, Normal, Test of Hypothesis: Chi-Square test, t-test.

UnitV **Vector Calculus** **[08 Hr.]**

Vector differentiation, Gradient, Divergence and Curl, Directional derivative, Solenoidal & Irrotational fields, Vector identities. Line, Surface and Volume integrals, Green's Lemma, Gauss's Divergence theorem and Stoke's theorem.

Unit VI **Applications of Partial Differential Equations (PDE)** **[08 Hr.]**

Basic concepts, modelling of Vibrating String, Solution of Wave equation, One and two dimensional Heat flow equations, Method of separation of variables, use of Fourier series. Solution of Heat equation by Fourier transforms.

Books & Other Resources

Text Books

1. B.V. Ramana, "Higher Engineering Mathematics", Tata McGraw-Hill
2. B. S. Grewal, "Higher Engineering Mathematics", Khanna Publication, Delhi

Reference Books

1. Erwin Kreyszig, "Advanced Engineering Mathematics', 10e, by Wiley India.
2. M. D. Greenberg, "Advanced Engineering Mathematics", 2e, by Pearson Education.
3. Peter V. O'Neil , "Advanced Engineering Mathematics", 7e, by Cengage Learning
4. S. L. Ross, "Differential Equations", 3e by Wiley India.
5. Sheldon M. Ross, "Introduction to Probability and Statistics for Engineers and Scientists", 5e, by Elsevier Academic Press

Guidelines for Tutorial and term Work

1. Tutorial shall be engaged in four batches (batch size of 20 students maximum) per division.
2. Term work shall be based on continuous assessment of six assignments (one per each unit) and performance in internal tests.The student shall complete the following activity as a Term Work Journal.

202047 - Kinematics of Machinery

Teaching Scheme	Credits	Examination Scheme
Theory : 03 Hr./Week	**04**	In-Semester : 30 Marks
Practical : 02 Hr./Week	Theory : 03	End-Semester : 70 Marks
	Practical : 01	Oral : 25 Marks

Prerequisite Courses

Systems in Mechanical Engineering, Engineering Mathematics - I and II, Engineering Physics, Engineering Mechanics, Geometric Modeling & Drafting

Course Objectives

1. To make the students conversant with kinematic analysis of mechanisms applied to real life and industrial applications.
2. To develop the competency to analyze the velocity and acceleration in mechanisms using analytical and graphical approach.
3. To develop the skill to propose and synthesize the mechanisms using graphical and analytical technique.
4. To develop the competency to understand & apply the principles of gear theory to design various applications.
5. To develop the competency to design a cam profile for various follower motions.

Course Outcomes

On completion of the course, learner will be able to

CO1. APPLY kinematic analysis to simple mechanisms
CO2. ANALYZE velocity and acceleration in mechanisms by vector and graphical method
CO3. SYNTHESIZE a four bar mechanism with analytical and graphical methods
CO4. APPLY fundamentals of gear theory as a prerequisite for gear design
CO5. CONSTRUCT cam profile for given follower motion

Course Contents

Unit I **Fundamentals of Mechanism** **[07 Hr.]**

Kinematic link, Types of links, Kinematic pair, Types of constrained motions, Types of Kinematic pairs, Kinematic chain, Types of joints, Mechanism, Machine, Degree of freedom, Mobility of Mechanism, Inversion, Grashoff's law, Four-Bar Chain and its Inversions, Slider crank Chain and its Inversions, Double slider crank Chain and its Conversions, Mechanisms with Higher pairs, Equivalent Linkages and its Cases - Sliding Pairs in Place of Turning Pairs, Spring in Place of Turning Pairs, Cam Pair in Place of Turning Pairs

Unit II **Kinematic Analysis of Mechanisms: Analytical Method** **[07 Hr.]**

Analytical methods for displacement, velocity and acceleration analysis of slider crank Mechanism, Velocity and acceleration analysis of Four-Bar and Slider crank mechanisms using Vector and Complex Algebra Methods. Computer-aided Kinematic Analysis of Mechanism like Slider crank and Four-Bar mechanism, Analysis of Single and Double Hook's joint

Unit III **Kinematic Analysis of Mechanisms: Graphical Method** **[08 Hr.]**

Displacement, velocity and acceleration analysis mechanisms by Relative Velocity Method (Mechanisms up to 6 Links), Instantaneous Centre of Velocity, Kennedy's Theorem, Angular Velocity ratio Theorem, Analysis of mechanism by ICR method (Mechanisms up to 6 Links), Coriolis component of Acceleration (Theoretical treatment only)

Unit IV **Synthesis of Mechanisms** **[07 Hr.]**

Steps in Synthesis: Type synthesis, Number Synthesis, Dimensional synthesis, Tasks of Kinematic synthesis - Path, function and motion generation (Body guidance), Precision Positions, Chebychev spacing, Mechanical and structural errors

Graphical Synthesis: Inversion and relative pole method for three position synthesis of Four-Bar and Single Slider Crank Mechanisms

Analytical Synthesis: Three position synthesis of Four-Bar mechanism using Freudenstein's equation, Blotch synthesis

Unit V **Kinematics of Gears** **[08 Hr.]**

Gear: Classification

Spur Gear: Terminology, law of gearing, Involute and cycloidal tooth profile, path of contact, arc of contact, sliding velocity, Interference and undercutting, Minimum number of teeth to avoid interference, Force Analysis (theoretical treatment only)

Helical and Spiral Gears: Terminology, Geometrical Relationships, virtual number of teeth for helical gears

Bevel Gear & Worm and Worm Wheel: Terminology, Geometrical Relationships

Gear Train: Types, Analysis of Epicyclic gear Trains, Holding torque - simple, compound and Epicyclic gear Trains, Torque on Sun and Planetary gear Train, compound Epicyclic gear Train

Unit VI **Mechanisms in Automation Systems** **[08 Hr.]**

Cams & Followers: Introduction, Classification of Followers and Cams, Terminology of Cam Displacement diagram for the Motion of follower as Uniform velocity, Simple Harmonic Motion (SHM), Uniform Acceleration and Retardation Motion (UARM), Cycloid motion, Cam Profile construction for Knife-edge Follower and Roller Follower, Cam jump Phenomenon

Automation: Introductions, Types of Automation

Method of Work Part Transport: Continuous transfer, Intermittent or Synchronous Transfer, Asynchronous transfer, Different type of transfer mechanisms - Linear transfer mechanisms and Rotary transfer mechanisms

Automated Assembly-Line: Types, Assembly line balancing Buffer Storages, Automated assembly line for car manufacturing, Artificial intelligence in automation

Books & Other Resources

Text Books

1. S. S. Rattan, "Theory of Machines", Third Edition, McGraw Hill Education (India) Pvt. Ltd., New Delhi.
2. Bevan T, "Theory of Machines", Third Edition, Longman Publication
3. G. Ambekar, "Mechanism and Machine Theory", PHI
4. J. J. Uicker, G. R. Pennock, J. E. Shigley, "Theory of Machines and Mechanisms", Fifth Edition, International Student Edition, Oxford

Reference Books

1. Paul E. Sandin, "Robot Mechanisms and Mechanical Devices Illustrated", Tata McGraw Hill Publication
2. Stephen J. Derby, "Design of Automatic Machinery", 2005, Marcel Dekker, New York
3. Neil Sclater, "Mechanisms and Mechanical Devices Sourcebook", Fifth Edition, Tata McGraw Hill Publication
4. Ghosh Malik, "Theory of Mechanism and Machines", East-West Pvt. Ltd.
5. Hannah and Stephans, "Mechanics of Machines", Edward Arnolde Publication
6. R. L. Norton, "Kinematics and Dynamics of Machinery", First Edition, McGraw Hill Education (India) P Ltd. New Delhi
7. Sadhu Singh, "Theory of Machines", Pearson
8. Dr. V. P. Singh, "Theory of Machine", Dhanpatrai and Sons
9. C. S. Sharma & Kamlesh Purohit, "Theory of Machine and Mechanism", PHI
10. M.P. Groover, "Automation, production systems and computer-integrated manufacturing", Prentice-Hall of India Pvt. Ltd, New Delhi

Web References

1. https://nptel.ac.in/courses/112104121/ (NPTEL1, Kinematics of Machines, Prof. Ashok K Mallik, IIT Kanpur)
2. https://nptel.ac.in/courses/112/106/112106270/ (NPTEL2, Theory of Mechanism, Prof. Sujatha Srinivasan, IIT Madras)
3. https://nptel.ac.in/courses/112/105/112105268/ (NPTEL3, Kinematics of Mechanisms and Machines, Prof. Anirvan DasGupta, IIT Kharagpur)

4. https://nptel.ac.in/courses/112/105/112105236/ (NPTEL4, Mechanism and Robot Kinematics, Prof.Anirvan DasGupta, IIT Kharagpur)
5. http://www.cdeep.iitb.ac.in/webpage_data/nptel/Mechanical/Robotics Course/Course_home_lect1.html (NPTEL5, Introduction to Robotics and Automation, IIT Bombay)

Guidelines for Laboratory Conduction

The student shall complete the following activity as a Term Work

Total 10 experiments from the following list must be performed. Term Work of the Student is evaluated based on the completion of Practical, Assignments using Drawing Aids, Assignments using Software & Programming Languages, Assignments using Virtual Laboratory and Detailed Industrial Visit Report.

Practical *(Experiment # 1 is compulsory and Select any Two from Experiment # 2 to 4)*

1. To make a model of any mechanism by using waste material by the group of 4 to 6 students and to give a presentation using PPTs.
2. Speed and torque analysis of epicyclic gear train to determine holding torque.
3. To study and verify cam jump phenomenon.
4. To study manufacturing of gear using gear generation with rack as a cutter and to generate an involute profile.

Assignments using Drawing Aids *(Experiment #1 to 3 and 6 are compulsory and Select any One from Experiment #4-5)*

Do following graphical assignments on Half Imperial drawing sheet:

1. Identify mechanisms in real life and Analyze for types and number of links, pairs, obtain degrees of freedom. Submit the sheet and working video of the mechanism.
2. To solve two problems on velocity and acceleration analysis using relative velocity and acceleration method.
3. To solve two problems on velocity analysis using the ICR method.
4. To draw conjugate profile for any general type of gear tooth.
5. To study various types of gearboxes.
6. To draw cam profile for any two problems with combination of various follower motion with radial and off-set cam.

Assignments using Software *(Any Three Assignments - Minimum one computer programming based and Minimum one based on use of software)*

Do following assignments by using Software or by using Coding/Programming Languages:

1. To design a simple Planer Mechanism by using any software (Geogebra, SAM, Working Model, any 3D Modelling Software, etc.)
2. To do computer programming (using software/programming languages like C, Python, Scilab, Matlab etc.) for Kinematic Analysis of Slider Crank Mechanism using Analytical Method
3. To do computer programming (using software/programming languages like C, Python, Scilab, Matlab etc.) for Kinematic Analysis of Hooke's joint Mechanism using Analytical Method
4. To generate a Cam Profile using any Modelling Software (Mech Analyser, any 3D Modelling Software)
5. To synthesize the Four-Bar and Slider Crank Mechanism (Geogebra, SAM, any 2D/3D Modelling Software)
6. To do computer programming (using software/programming languages like C, Python, Scilab, Matlab etc.) for the Synthesis of Mechanism using Chebychevs spacing, Freudensteins equation and function generation

Assignments using Virtual Laboratory *(minimum Two experiments)*

Please visit the links given below for exploring experiments on Kinematics of Machinery using Virtual Laboratory. Write a Brief Reports of using Virtual Laboratory to perform following assignment:

1. Mechanics-of-Machines Lab (All Experiments), http://mm-nitk.vlabs.ac.in/index.html
2. Mechanisms and Robotics - Oldham Coupling Mechanism, http://vlabs.iitkgp.ernet.in/mr/index.html
3. Mechanisms and Robotics - Quick Return Mechanism, http://vlabs.iitkgp.ernet.in/mr/index.html

4. Mechanisms and Robotics - CAM Follower Mechanism, http://vlabs.iitkgp.ernet.in/mr/index.html

Industrial Visits

A Compulsory industrial visit must be arranged to industries/ establishments consisting automation and mechanization during semester to provide awareness and understanding of the course.

The Industrial Visit must be preferably to

- Manufacturing industries with Assembly-line Automation
- Sugar factory
- Bottle filling plants

Student must submit properly documented Detailed Industrial Visit Report in his/her own words.

Assignments on Content beyond syllabus

Following assignments can be attempted:

1. Forward and Inverse Kinematics of 2R/2P/RP/PR Manipulators using Software (Geogebra, RoboAnalyser, Vlab, etc.)
2. Kinematic Analysis of 6 DOF Industrial Robot using Software (RoboAnalyzer, Vlab, etc.)

202048 - Applied Thermodynamics

Teaching Scheme	Credits	Examination Scheme
Theory : 03 Hr./Week	**04**	In-Semester : 30 Marks
Practical : 02 Hr./Week	Theory : 03	End-Semester : 70 Marks
	Practical : 01	Oral : 25 Marks

Prerequisite Courses

Engineering Thermodynamics, Systems in Mechanical Engineering, Engineering Mathematics - I, Engineering Mathematics - II

Course Objectives

1. To determine COP of refrigeration cycle and study Psychrometric properties and processes.
2. To study working of engine, Actual, Fuel-Air and Air standard cycle and its Performance.
3. To understand Combustion in SI and CI engines and factors affecting performance parameters
4. To study emission from IC Engines and its controlling method, various emission norms.
5. To estimate performance parameters by conducting a test on I. C. Engines.
6. To determine performance parameters of Positive displacement compressor.

Course Outcomes

On completion of the course, learner will be able to

CO1. DETERMINE COP of refrigeration system and ANALYZE psychrometric processes.
CO2. DISCUSS basics of engine terminology,air standard, fuel air and actual cycles.
CO3. IDENTIFY factors affecting the combustion performance of SI and CI engines.
CO4. DETERMINE performance parameters of IC Engines and emission control.
CO5. EXPLAIN working of various IC Engine systems and use of alternative fuels.
CO6. CALCULATE performance of single and multi stage reciprocating compressors and DISCUSS rotary positive displacement compressors

Course Contents

Unit I **Basics of Refrigeration and Psychrometry** **[07 Hr.]**

Refrigeration: Reversed Carnot Cycle, unit of refrigeration, Simple Vapour Compression Cycle (VCC), Refrigerating Effect, Compressor Power & COP. Simple Vapor Absorption Cycle (VAC), Comparison between VCC & VAC.

Psychrometry: Introduction, Psychrometry and Psychrometric Properties, Basic Terminologies & Psychrometric Relations, Psychrometric Processes, Psychrometric Chart.

Unit II **Introduction to Internal Combustion (IC) Engine** **[06 Hr.]**

IC Engine: Components and Construction details, Terminology, Classification, Applications, Intake and exhaust system, Valves actuating mechanisms, Valve timing diagram.

Fuel, Air and Actual Cycle: Air-standard cycles, fuel air cycles, and actual cycles, Effects of variables on performance, various losses, and Comparison of Air standard with Fuel and Actual cycle.

Unit III **SI and CI Engines** **[09 Hr.]**

SI Engines: Theory of Carburetion and Types of Carburetor, Working of Simple Carburetor, Electronic Fuel Injection System, Combustion stages in SI engines, Abnormal Combustion, Theory of Detonation and Parameters affecting detonations, Rating of fuels in SI engines, Combustion Chambers used in SI Engine.

CI Engines: Fuel Injection system, Construction and Working of Fuel Pump, Fuel Injector and Various types of Nozzle, Combustion stages in CI engines, Theory of knocking and Parameters affecting knocking, Rating of fuels in CI engines, Combustion Chambers used in CI Engines.

Unit IV **IC Engine Testing and Emission** **[09 Hr.]**

Engine Testing: Engine Testing Procedure, Measurement of indicated power, Brake power, fuel consumption, Air Consumption, Measurement of friction power by Willan's Line Method and Morse Test, calculation of mean effective pressure, various efficiencies, specific fuel consumption, heat balance sheet of IC Engines and performance Characteristic curves.

Emission & Control: Introduction to Indian Driving Cycle (IDC), European Driving Cycle (EDC), SI and CI Engines Emission and controlling methods, Methods to measure emission such as (Non Dispersive Infrared Red (NDIR), Flame Ionization Detector (FID), Chemiluminescent Analyzer, Smoke meter), Euro Norms and Bharat Stage Norms.

Unit V **Engine Systems and Alternative Fuels** **[07 Hr.]**

Cooling system: Air Cooling, Liquid cooling, **Lubrication system**: Objectives of lubrication system, properties of lubricant, Methods of lubrication system, **Ignition system**: battery coil ignition system, magneto ignition system, Electronics Ignition (CDI, TCI), Maximum Brake Torque (MBT) & spark advance. Supercharging and Turbo-charging.

Alternative Fuels: Bio-diesel, Ethanol, LPG, CNG and Hydrogen.

Unit VI **Compressor** **[07 Hr.]**

Reciprocating Compressor: Applications of compressed air, single stage compressor (without clearance and with clearance volume), volumetric efficiency, isothermal efficiency, effect of clearance volume, free air delivery (FAD), actual indicator diagram for air compressor, Multi staging of compressor, optimum intermediate pressure, intercooler, after cooler, Capacity control of compressors.

Rotary Compressors: Roots blower, Vane type, Screw compressor and Scroll compressor.

Books & Other Resources

Text Books

1. Arora C. P., "Refrigeration and Air Conditioning", Tata McGraw-Hill
2. V. Ganesan, "Internal Combustion Engines", Tata McGraw-Hill
3. M. L. Mathur and R.P. Sharma, "A course in Internal combustion engines", Dhanpat Rai & Co.
4. H.N. Gupta, "Fundamentals of Internal Combustion Engines", PHI Learning Pvt. Ltd.

Reference Books

1. Dossat Ray J, "Principles of refrigeration, S.I. version", Willey Eastern Ltd, 2000
2. Heywood, "Internal Combustion Engine Fundamentals", Tata McGraw-Hill
3. Domkundwar & Domkundwar, "Internal Combustion Engine", Dhanpat Rai & Co.
4. R. Yadav, "Internal Combustion Engine", Central Book Depot, Ahmedabad.
5. S.Domkundwar,C.P. Kothandaraman,A.Domkundwar,"Thermal Engineering",DhanpatRai & Co.

Guidelines for Laboratory Conduction

The student shall complete the following activity as a Term Work

Total 10 of the following list must be performed. During Oral, the Student shall be evaluated based on the completion of Practical, Assignments, Presentations and Detailed Industrial Visit Report.

Practical *(Minimum 6 Practical must be performed)*

1. Trial on Vapour Compression System
2. Trial on Vapour Absorption System
3. Trial on Air-Conditioning Test Rig.
4. Morse Test on Petrol engine.
5. Trial on Diesel engine.
6. Trial on Petrol engine.
7. Trial on variable compression ratio engine.
8. Trial on Positive Displacement Air Compressor.
9. Demonstration on Exhaust Gas Analyser and Smoke meter.

Survey *(Minimum one)*

1. Practical Survey of various fuel supply systems.
2. Practical Survey of supercharged and turbocharged engines.

Activity: *Presentation based*

Compulsory study of following topics must be done by students during semester to gain awareness and further understanding of the course and a presentation of the same should be included in the TW:

1. **Engines**:(any one) Homogeneous charge compression ignition (HCCI)/ Stratified charge

engine/Variable valve timing (VVT)/Variable geometry turbocharger (VGT), etc.

2. **Automotive Field**: (any one) Hydrogen CNG vehicles/Adaptive cruise control system/On-board diagnostic system (OBD) / Electric Battery classification/Fuel Cell vehicle/Rear driving emission (RDE) system

Industrial Visit

A Compulsory industrial visit must be arranged to automobile manufacturing or servicing.

Students must submit properly documented Detailed Industrial Visit Report in his/her own words.

202049 - Fluid Mechanics

Teaching Scheme	Credits	Examination Scheme
Theory : 03 Hr./Week Practical : 02 Hr./Week	**04** Theory : 03 Practical : 01	In-Semester : 30 Marks End-Semester : 70 Marks Oral : 25 Marks

Prerequisite Courses

Engineering Mathematics - I, Engineering Mathematics - II, Engineering Mechanics, Engineering Physics

Course Objectives

1. To understand basic properties of fluids.
2. To learn fluid statics and dynamics
3. To study basics of flow visualization
4. To understand Bernoulli's theorem and its applications.
5. To understand losses in flow, drag and lift forces
6. To learn to establish relation between flow parameters.

Course Outcomes

On completion of the course, learner will be able to

CO1. DETERMINE various properties of fluid
CO2. APPLY the laws of fluid statics and concepts of buoyancy
CO3. IDENTIFY types of fluid flow and terms associated in fluid kinematics
CO4. APPLY principles of fluid dynamics to laminar flow
CO5. ESTIMATE friction and minor losses in internal flows and DETERMINE boundary layer formation over an external surface
CO6. CONSTRUCT mathematical correlation considering dimensionless parameters, also ABLE to predict the performance of prototype using model laws

Course Contents

Unit I **Properties of Fluid** **[06 Hr.]**

Definition of fluid, concept of continuum, density, specific weight, specific gravity, viscosity, viscosity laws, types of fluid and rheology, measurement of viscosity, application based numerical on viscosity-flow through pipe, lubrication, bearing, brake fluids, parallel plates, rotating shafts etc., vapor pressure surface tension, capillarity, compressibility

Unit II **Fluid Statics** **[07 Hr.]**

Laws of fluid statics: forces acting on fluid element, pascal's law, hydrostatics law, hydraulic ram Pressure measurement: pressure scale, piezometer, barometer, manometer - simple, inclined, differential, micro manometer, inverted

Forces acting on surfaces immersed in fluid: total pressure and center of pressure on submerged plane surfaces, curved surface submerged in liquid including numerical on dam gate

Buoyancy: flotation, stability of bodies

Unit III **Fluid Kinematics** **[08 Hr.]**

Flow description methods, types of flows, velocity and acceleration fields, continuity equation in 1D & 3D flow, flow visualization (path line, stream line and streak line), stream tube, angularity, vorticity, stream function and velocity potential function, flow net

Unit IV **Fluid Dynamics** **[10 Hr.]**

Euler's equation of motion differential form and Navier Stokes equation, Euler's equation of motion along streamline, Bernoulli's theorem and modified Bernoulli's theorem, stagnation pressure, HGL, TEL

Flow measurement: venturimeter, orifice meter, pitot tubes, static pitot tube, introduction to coriolis flow meter, introduction to orifices, notches & weirs

Laminar flow: Entrance region theory, velocity and shear Stress distribution for laminar flow through pipe, fixed parallel plates and Couette flow, velocity profile of turbulent flow

Unit V **Internal & External Flow** **[09 Hr.]**

Internal Flow: Losses - major & minor losses, hydro dynamically smooth and rough boundaries, Moody's chart, compounding of pipes & equivalent pipe, siphons, transmission of power

External Flow: Boundary layer formation over a flat plate, boundary layer thickness, displacement thickness, momentum thickness and energy thickness, boundary layer separation and methods to control separation, drag and lift concepts, types of drag, drag & lift coefficient, aerofoil, bluff body, streamline body

Unit VI **Dimensional Analysis & Similitude** **[08 Hr.]**

Dimensional Analysis: Introduction, system of dimensions, Dimensional homogeneity, Buckingham-Pi Theorem, repeating variables, dimensionless numbers and their physical significance

Similitude & Model Testing: Model & prototype, similarity, scaling parameters , model laws, objectives , importance and application of model studies.

Books & Other Resources

Text Books

1. Sukumar Pati, "Fluid Mechanics and Hydraulics Machines", TATA McGraw Hill.
2. Munson, Young and Okiishi, "Fundamentals of Fluid Mechanics", Wiley India
3. Potter Wiggert, "Fluid Mechanics", Cengage Learning
4. Fox, Pichard, "Introduction to Fluid Mechanics", McDonald- Wiley
5. Modi P. N. and Seth S. M, "Hydraulics and Fluid Mechanics",Standard Book House.
6. Cengel & Cimbla, "Fluid Mechanics",TATA McGraw-Hill
7. F. M. White, "Fluid Mechanics", TATA McGraw-Hill
8. R. K. Bansal, "Fluid Mechanics & Hydraulic Machines", Laxmi Publication

Reference Books

1. Kundu, Cohen, Dowling, "Fluid Mechanics", Elsevier India
2. Chaim Gutfinger David Pnueli, "Fluid Mechanics" Cambridge University press.
3. Edward Shaughnessy, Ira Katz James Schaffer, "Introduction to Fluid Mechanics",Oxford University Press

Web References

1. https://nptel.ac.in/courses/112/105/112105171/
2. https://nptel.ac.in/courses/112/104/112104118/
3. https://nptel.ac.in/courses/112/105/112105269/
4. http://www.efluids.com/efluids/books/efluids_books.htm
5. http://web.mit.edu/hml/ncfmf.html
6. http://www.efluids.com/efluids/pages/edu_tools.htm
7. https://spoken-tutorial.org/tutorial-search/?search_foss=OpenFOAM&search_language=

Guidelines for Laboratory Conduction

The student shall complete the following activity as a Term Work

Total 10 experiments from the following list must be performed. During Oral, the Student is evaluated based on the completion of Practical, Assignments using Virtual Lab and Detailed Mini project / Industrial Visit Report/ Simulation of fluid flow / Programming using any suitable software.

Practical *(Experiment # 3 & 9 are compulsory; Select any One Simulation of Experiments from Experiment # 4 & 6; Perform any Eight experiments)*

1. Determination of pressure using manometers (minimum two)
2. Determination of fluid viscosity and its variation with temperature.
3. Determination of Metacentric height of floating object.
4. Determination of Reynolds number and flow visualization of laminar and turbulent flow using Reynolds apparatus.
5. Draw flow net using electrical analogy apparatus to calculate discharge for rectangular / enlargement / contraction channel.
6. Verification of modified Bernoulli's equation.
7. Calibration of Orifice meter/ Venturimeter/Notch.
8. Determination of minor/major losses through metal/non-metal pipes.

9. Mini project/Industrial visit/Simulation of fluid flow/Programming using any suitable software

Assignments using Virtual Laboratory *(Any Two Virtual Lab experiments from experiment # 1,2,5,7,8 mentioned above)*

Please visit the links given below for exploring and performing experiments on Fluid Mechanics using Virtual Laboratory. Write brief Reports using Virtual Laboratories:

1. https://eerc03-iiith.vlabs.ac.in/
2. http://fm-nitk.vlabs.ac.in/

202050 - Manufacturing Processes

Teaching Scheme	Credits	Examination Scheme
Theory : 03 Hr./Week	**03** Theory : 03	In-Semester : 30 Marks End-Semester : 70 Marks

Prerequisite Courses

Material Science and Metallurgy, Engineering Physics, Systems in Mechanical Enginering

Course Objectives

1. Describe various sand and permanent mould casting methods, procedure and mould design aspects.
2. Understand basics of metal forming processes, equipment and tooling.
3. Understand sheet metal forming operations and die design procedure.
4. Classify, describe and configure the principles of various welding techniques.
5. Understand plastic processing techniques.
6. To know about composites, its fabrication processes.

Course Outcomes

On completion of the course, learner will be able to

CO1. SELECT appropriate moulding, core making and melting practice and estimate pouring time, solidification rate and DESIGN riser size and location for sand casting process

CO2. UNDERSTAND mechanism of metal forming techniques and CALCULATE load required for flat rolling

CO3. DEMONSTRATE press working operations and APPLY the basic principles to DESIGN dies and tools for forming and shearing operations

CO4. CLASSIFY and EXPLAIN different welding processes and EVALUATE welding characteristics

CO5. DIFFERENTIATE thermoplastics and thermosetting and EXPLAIN polymer processing techniques

CO6. UNDERSTAND the principle of manufacturing of fibre-reinforce composites and metal matrix composites

Course Contents

Unit I **Casting Processes** **[07 Hr.]**

Introduction to casting processes, Patterns: Pattern materials, types of pattern, allowances pattern design, Moulding sand, Properties of moulding sands, Core making, Melting practices and furnaces, Pouring and Gating system design, Numerical estimation to find mold filling time, Riser design and placement, Principles of cooling and solidification of casting, Directional and Progressive solidification Estimation of solidification rate, Cleaning and Finishing of casting, Defects and remedies, Principle and equipments of Permanent mould casting, Investment casting, Centrifugal casting, Continuous casting

Unit II **Metal Forming Processes** **[08 Hr.]**

Plastic deformation. Stress-strain diagram for different types of material, Hot and Cold working, Factors affecting plastic deformation, Yield criteria, Concept of flow stress, Forming Limit diagram

Rolling Process: Rolling terminology, Friction in rolling, Calculation of rolling load

Forging: Open and closed die forging, Forging operations

Extrusion: Types, Process parameter

Wire and Tube Drawing: Wire and tube drawing process, Die profile

Friction and lubrication in metal forming, Forming defects, causes and remedies for all forming processes

Unit III **Sheet Metal Forming** **[07 Hr.]**

Types of sheet metal operations, Press working equipment and terminology, Types of dies, Clearance analysis, Estimation of cutting forces, Centre of pressure and blank size determination, Design of strip lay-out, Blanking die design, Introduction to Drawing, Bending dies, Methods of reducing

forces, Formability and forming limit diagrams

Unit IV **Welding Processes** **[08 Hr.]**

Classification of joining processes, Welding terminology and types of joints

Arc Welding Processes: Principles and equipments of Single carbon arc welding, FCAW, TIG, MIG, SAW

Resistance Welding: Spot, Seam and Projection weld process, Heat balance in resistance welding

Gas Welding and Cutting, Soldering, brazing and braze welding

Welding Metallurgy and Heat Affected Zone, Weld inspection, Defects in various joints and their remedies

Unit V **Processing of polymers** **[07 Hr.]**

Thermoplastics and Thermosetting, Processing of polymers, Thermoforming, Extrusion

Moulding: Compression moulding, Transfer moulding, Blow moulding, Rotation moulding, Injection moulding - Process and equipment

Extrusion of Plastic: Type of extruder, extrusion of film, pipe, Cable and Sheet – Principle

Pressure forming and Vacuum forming

Unit VI **Manufacturing of Composites** **[08 Hr.]**

Introduction to composites, Composite properties, Matrices, Fiber reinforcement

Composite Manufacturing Processes: Hand lay-up Process, Spray lay-up, Filament winding process, Resin transfer moulding, Pultrusion, and Compression moulding process, Vacuum impregnation process, Processing of metal matrix composites, Fabrication of ceramic matrix composites, Carbon-carbon composites, Polymer matrix and nano-composites

Books & Other Resources

Text Books

1. P. N. Rao, "Manufacturing Technology Vol. I & II" , Tata McGraw Hill Publishers
2. P. C. Sharma, "Production Engineering", Khanna Publishers

Reference Books

1. R. K. Jain, "Production Technology", Khanna Publishers
2. K. C. Chawala, "Composite Materials", Springer, ISBN 978-0387743646, ISBN 978-0387743653
3. Brent Strong, "Fundamentals of Composites Manufacturing: Materials, Methods", SME Book series

202051 - Machine Shop

Teaching Scheme	Credits	Examination Scheme
Practical : 02 Hr./Week	**01** Practical : 01	In-Semester : 30 Marks End-Semester : 70 Marks Term Work : 50 Marks

Prerequisite Courses
Workshop Practice

Course Objectives
1. To understand the basic procedures, types of equipment, tooling used for sand casting and metal forming processes through demonstrations and/(or) Industry visits..
2. To understand TIG/ MIG/ Resistance/Gas welding welding techniques.
3. To acquire skills to handle grinding and milling machine and to produce gear by milling.
4. To acquire skills to produce a composite part by manual process.

Course Outcomes
On completion of the course, learner will be able to
CO1. PERFORM welding using TIG/ MIG/ Resistance/Gas welding technique
CO2. MAKE Fibre-reinforced Composites by hand lay-up process or spray lay-up techniques
CO3. PERFORM cylindrical/surface grinding operation and CALCULATE its machining time
CO4. DETERMINE number of indexing movements required and acquire skills to PRODUCE a spur gear on a horizontal milling machine
CO5. PREPARE industry visit report
CO6. UNDERSTAND procedure of plastic processing

Guidelines for Laboratory Conduction

The student shall complete the following activity as a Term Work

Practical *(Select any One Practical from Practical # 1 & 2; Select any Five Practical from Practical # 3 to 8; Perform Total Six Practicals)*
1. To study and observe various stages of casting through demonstration of sand casting process from pattern making, sand mould preparation and melting and pouring of metal.
2. Visit to any foundry/ permanent mould casting industry to demonstrate various stages of casting and make a report on it.
3. A compulsory visit to any one metal forming industry out of: Rolling mill, Forging plant, Wire/Tube drawing unit and prepare a report on it.
4. A demonstration of any one welding technique out of TIG/ MIG/Resistance/Gas welding. A job drawing to be prepared by an individual institute with details of welding process parameters with weld joint design such as edge preparation, type and size of electrode used, welding current, voltage etc.
5. Manufacturing of Fibre-reinforced Composites by hand lay-up process or spray lay-up techniques.
6. Demonstration on any one plastic component like bottle, bottle caps, machine handles etc. by injection moulding process/ by additive manufacturing process.
7. Demonstration on cylindrical grinding/surface grinding operations, measurement of surface roughness produced and estimation of machining time.
8. Demonstration on indexing mechanism. Calculation of index crank and index plate movement by simple/compound/differential indexing and manufacture of spur gear on a milling machine using indexing head.

Instructions for Laboratory Conduction

Please note following instructions regarding Laboratory Conduction:
1. Industrial Visits to be conducted by the Teaching **Faculty** (subject Teacher).
2. Demonstration of Welding machines, Surface/Cylindrical Grinding, Milling machine, Indexing head and calculation of indexing to be taught by a **subject Teacher in Practical slot**.

202052 - Project Based Learning - II		
Teaching Scheme	**Credits**	**Examination Scheme**
Practical : 04 Hr./Week	**02** Practical : 02	Term Work : 50 Marks

Preamble

Currently, engineering education is undergoing significant structural changes worldwide. The rapidly evolving technological landscape forces educators to constantly reassess the content of engineering curricula in the context of emerging fields and with a multidisciplinary focus. In this process, it is necessary to devise, implement and evaluate innovative pedagogical approaches for the incorporation of these novel subjects into the educational programs without compromising the cultivation of the traditional skills. In this context, the educational community is showing rapidly rising interest in project-based learning approaches.

The mainstream engineering education follows traditional classroom teaching, in which the major focus is mainly on the lecture and the student has very little (if any) choice on the learning process. However rapid development in engineering and technology requires adopting a teaching approach that would assist students not only in developing a core set of industry relevant skills, but also enable them to adapt to changes in their professional career.

Course Objectives

1. To emphasize project based learning activities that are long-term, interdisciplinary and student-centric.
2. To inculcate independent and group learning by solving real world problems with the help of available resources.
3. To be able to develop applications based on the fundamentals of mechanical engineering by possibly applying previously acquired knowledge.
4. To get practical experience in all steps in the life cycle of the development of mechanical systems: specification, design, implementation, and testing.
5. To be able to select and utilize appropriate concepts of mechanical engineering to design and analyze selected mechanical system.

Course Outcomes

On completion of the course, learner will be able to

CO1. IDENTIFY the real-world problem (possibly of interdisciplinary nature) through a rigorous literature survey and formulate / set relevant aims and objectives.
CO2. ANALYZE the results and arrive at valid conclusions.
CO3. PROPOSE a suitable solution based on the fundamentals of mechanical engineering by possibly integration of previously acquired knowledge.
CO4. CONTRIBUTE to society through proposed solutions by strictly following professional ethics and safety measures.
CO5. USE of technology in proposed work and demonstrate learning in oral and written form.
CO6. DEVELOP ability to work as an individual and as a team member.

Group Structure

Working in supervisor/mentor –monitored groups. The students plan, manage and complete a task/project/activity which addresses the stated problem.

1. Create groups of 5 (five) to 6 (six) students in each class
2. A supervisor/mentor teacher is assigned to 3-4 groups or one batch

Project Selection

The project can be selected by undertaking a survey of journal papers, patents or field visit (A problem can be theoretical, practical, social, technical, symbolic, cultural and/or scientific). The problem shall consist of following facets: feasibility of arriving at a solution, analyzing the problem, design and development of the system (hardware or virtual).

There are no commonly shared criteria/ guidelines for what constitutes an acceptable project. Projects vary greatly in the depth of the questions explored, the clarity of the learning goals, the

content and structure of the activity undertaken.

Solution to problem-based projects through ***"learning by doing"*** is recommended. The model begins with the identifying of a problem, often growing out of a question or "wondering". This formulated problem then stands as the starting point for learning. A problem can be theoretical, practical, social, technical, symbolic, cultural and/or scientific and grows out of students" wandering within different disciplines and professional environments. As stated in the preamble as the world has adapted and propagated multidisciplinary approach, hence the proposed project activity preferably should not be restricted to only mechanical domain specific projects rather should be Interdisciplinary in nature. However the chosen problem should be integration of other streams of engineering with Mechanical engineering.

Although in a genuine case 100% software/ virtual project topic may be allowed.

Ethical Practices, teamwork and project management:
Use Indian standards or any relevant standards for project manufacturing, respect the time of others, attend the reviews, poster presentation and model exhibitions, strictly follow the deadline of project completion, comply with all legislation requirements that govern workplace health and safety practices.

Effective Documentation
In order to make our engineering graduates capable of preparing effective documentation, it is required for the students to learn the effective writing skills. The PBL final report is expected to consist of the Literature Survey, Problem Statement, Aim and Objectives, System Block Diagram, System Implementation Details, Discussion and Analysis of Results, Conclusion, System Limitations and Future Scope. Many freely available software tools (for instance Mendley (Elsevier), Grammarly) are expected to be used during the preparation of PBL synopsis and final report. It is expected that the PBL guides/mentors shall teach students about utilizing valid sources of information (such as reference papers, books, magazines, etc) related to their PBL topic.

Evaluation & Continuous Assessment
The institution/head shall be committed to ensuring the effective and rigorous implementation of the idea of project based learning. Progress of PBL shall be monitored regularly on a weekly basis. Weekly review of the work shall be necessary. During the process of monitoring and continuous assessment and evaluation the individual and team performance is to be measured. PBL is monitored and continuous assessment is done by supervisor /mentor and authorities. Students must maintain an institutional culture of authentic collaboration, self-motivation, peer-learning and personal responsibility. The institution/department should support students in this regard through guidance/orientation programs and the provision of appropriate resources and services. Supervisor/mentor and Students must actively participate in assessment and evaluation processes.

The effectiveness of the concept PBL lies in rigorous and continuous assessment and evaluation of the student performance. It is recommended that all activities are required to be recorded regularly. A regular assessment of PBL work is required to be maintained at the department in PBL log book by students. It is expected that the PBL log book must include following:

1. Information of students and guide
2. Weekly monitoring by the PBL guide,
3. Assessment sheet for PBL work review by PBL guide and PBL Evaluation Committee (PEC).

The PEC structure shall consist of Head of the department, 1/2 senior faculties of the department and one industry expert (optional). Continuous Assessment Sheet (CAS) is to be maintained by the department.

Recommended parameters for assessment, evaluation and weightage

1. Idea Inception (kind of survey). (10%)
2. Documentation (Gathering requirements, design & modeling, implementation/execution, use of technology and final report, other documents). (15%)
3. Attended reviews, poster presentation and model exhibition. (10%)

4. Demonstration (Poster Presentation, Model Exhibition etc). (10%).
5. Awareness /Consideration of - Environment/ Social /Ethics/ Safety measures/Legal aspects. (5%)
6. Outcome (physical model/prototype/ virtual model/ product development/ assembly & disassembly and analysis of standard mechanism or system, design and development of small applications using Arduino, design of control systems, development of various systems/ subsystems of BAJA/SUPRA/Robots/GoKart/ Sunrisers/Hackathon/ application development and similar activities/ System performance and analysis) (40%)
7. Participation in various competitions/ publication/ copyright/ patent) (10%)

Learning Resources

Reference Books / Research Articles

1. John Larmer, John R. Mergendoller, and Suzie Boss, "Setting the Standard for Project Based Learning"
2. John Larmer and Suzie Boss, "Project Based Teaching: How to Create Rigorous and Engaging Learning Experiences"
3. Erin M. Murphy and Ross Cooper, "Hacking Project Based Learning: 10 Easy Steps to PBL and Inquiry"

Web resources

1. https://www.edutopia.org/project-based-learning
2. www.howstuffworks.com
3. https://www.pblworks.org/
4. www.wikipedia.org

202053 - Audit Course - IV		
Teaching Scheme	**Credits**	**Examination Scheme**
-	-	-

GUIDELINES FOR CONDUCTION OF AUDIT COURSE

Faculty mentor shall be allotted for individual courses and he/she shall monitor the progress for successful accomplishment of the course. Such monitoring is necessary for ensuring that the concept of self learning is being pursued by the students 'in true letter and spirit'.

- If any course through Swayam/ NPTEL/ virtual platform is selected the minimum duration shall be of 8 weeks.
- However if any of the course duration is less than the desired (8 weeks) the mentor shall ensure that other activities in form of assignments, quizzes, group discussion etc. (allied with the course) for the balance duration should be undertaken.

In addition to credits courses, it is mandatory that there should be an audit course (non-credit course) from second year of Engineering. The student will be awarded grade as AP on successful completion of the audit course. The student may opt for any one of the audit courses in each semester. Such audit courses can help the student to get awareness of different issues which make an impact on human lives and enhance their skill sets to improve their employability. List of audit courses offered in the semester is provided in the curriculum. Students can choose one of the audit courses from the list of courses mentioned. Evaluation of the audit course will be done at institute level.

The student registered for audit course shall be awarded the grade AP and shall be included such grade in the Semester grade report for that course, provided student has the minimum attendance as prescribed by the Savitribai Phule Pune University and satisfactory in-semester performance and secured a passing grade in that audit course. No grade points are associated with this 'AP' grade and performance in these courses is not considered in the calculation of the performance indices SGPA and CGPA. Evaluation of the audit course will be done at institute level itself.

Selecting an Audit Course

List of Courses to be opted (Any one) under Audit Course IV

- Language & Mind Emotional Intelligence
- Advanced Foreign Language (preferably German/ Japanese)
- Human Behaviour
- Speaking Effectively
- Business Ethics
- Technical writing/ Research writing

The titles indicated above are subject to change in time to come and such an alteration (if any) should be brought to the notice of the BoS.

Using NPTEL Platform: (preferable)

NPTEL is an initiative by MHRD to enhance learning effectiveness in the field of technical education by developing curriculum based video courses and web based e-courses. The details of NPTEL courses are available on its official website www.nptel.ac.in

- Students can select any one of the courses mentioned above and has to register for the corresponding online course available on the NPTEL platform as an Audit course.
- Once the course is completed the student can appear for the examination as per the guidelines on the NPTEL portal.
- After clearing the examination successfully; student will be awarded with a certificate.

Assessment of an Audit Course

- The assessment of the course will be done at the institute level. The institute has to maintain the record of the various audit courses opted by the students. The audit course opted by the students could be interdisciplinary.
- During the course students will be submitting the online assignments. A copy of the same can be submitted as a part of term work for the corresponding Audit course.
- On the satisfactory submission of assignments, the institute can mark as "Present" and the student will be awarded the grade AP on the mark sheet.